

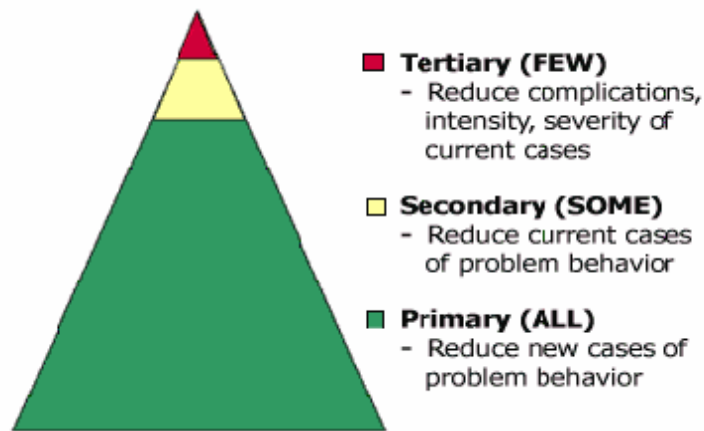
## Positive Behavior Interventions and Supports (PBIS)

Virден Elementary has become a member of the growing number of schools using PBIS. PBIS is a proactive system to create and sustain positive student behavior. The emphasis is on preventing problems and providing consistent behavior expectations for students. By preventing behavioral problems, academic time for students is increased. PBIS provides for:

- More consistency in staff expectations and actions when dealing with student behavior.
- Positive reinforcements for students who demonstrate appropriate behavior.
- Clearly stated expectations in all areas of the school.
- A positive relationship between staff/ students and students/students.
- An educational approach for teaching and modeling behavior expectations.

Proactive support is provided for students to help define, teach, and support appropriate behaviors with the goal of creating a positive school environment. Emphasis is directed towards creating a safe learning environment that will enable students to learn.

The following model shows the three levels of the PBIS program.



A committee of staff members developed a behavior matrix, which has been posted in all classrooms. These behaviors have been demonstrated for students and have been clearly stated. The emphasis is on rewarding those students who follow the rules. These expectations are taught to students through “Cool Tools”, which are specific lesson plans to teach targeted behaviors.

The following matrix is used throughout Virден Elementary School. The three rules emphasized are Be Safe, Be Respectful, and Be Responsible.

**Rules and Behavioral Expectations**

Common Areas	Be Safe	Be Respectful	Be Responsible
All Common Areas	<ul style="list-style-type: none"> <li>☺ Keep hands, feet, and objects to self</li> <li>☺ Use all equipment and materials appropriately</li> <li>☺ Stay in assigned area</li> </ul>	<ul style="list-style-type: none"> <li>☺ Use kind words and actions</li> <li>☺ Wait for your turn</li> <li>☺ Follow adults directions</li> <li>☺ Be silent when lights are turned off</li> <li>☺ Use Level 1 voices</li> </ul>	<ul style="list-style-type: none"> <li>☺ Follow school rules</li> <li>☺ Take proper care of all personal belongings and school equipment</li> <li>☺ Be honest</li> <li>☺ Keep all areas clean – Leave no trace.</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>☺ Keep all food to self</li> <li>☺ Sit with feet on floor, bottom on bench, and facing table</li> </ul>	<ul style="list-style-type: none"> <li>☺ Allow anyone to sit next to you</li> <li>☺ Use Level 0 voices when lights go off</li> <li>☺ Use Level 2 voices</li> <li>☺ Use good manners</li> </ul>	<ul style="list-style-type: none"> <li>☺ Raise hand if you need something</li> <li>☺ Get all utensils, milk, and condiments when 1<sup>st</sup> going through the line</li> <li>☺ Clean up your area – Leave no trace</li> </ul>
Playground / recess  Indoors and Outside	<ul style="list-style-type: none"> <li>☺ Walk to and from the designated area.</li> <li>☺ Stay within boundaries</li> <li>☺ Dress appropriately for weather conditions</li> <li>☺ Use hands and feet appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Play fairly – take turns</li> <li>☺ Include everyone</li> <li>☺ Use kind words to solve problems</li> <li>☺ Speak respectfully to supervisors</li> <li>☺ Use appropriate voice levels.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Take care of, and return, recess equipment and materials.</li> <li>☺ Apologize for accidents</li> <li>☺ Follow directions quickly the first time given.</li> <li>☺ Accept consequences for choices made.</li> </ul>
Passing areas, Halls, Stairs, Sidewalks	<ul style="list-style-type: none"> <li>☺ Stay to the right</li> <li>☺ Walk single file, facing forward.</li> <li>☺ Keep hands at sides.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Hold the door open for the person behind you</li> <li>☺ Use Level 0 voices</li> </ul>	<ul style="list-style-type: none"> <li>☺ Stay on sidewalks</li> <li>☺ Keep areas clean – leave no trace.</li> </ul>
Bathrooms	<ul style="list-style-type: none"> <li>☺ Keep feet on floor</li> <li>☺ Keep water in the sink</li> <li>☺ Use soap and water for washing hands</li> </ul>	<ul style="list-style-type: none"> <li>☺ Knock on stall door</li> <li>☺ Give people privacy</li> <li>☺ Use Level 1 voices</li> </ul>	<ul style="list-style-type: none"> <li>☺ Flush toilets after use</li> <li>☺ Use proper amount of paper towels</li> <li>☺ Leave no trace.</li> </ul>
Arrival and Dismissal Areas (bike racks, parking lots, entrances and exits)	<ul style="list-style-type: none"> <li>☺ Walk your bike on school property</li> <li>☺ Use sidewalk and crosswalks</li> <li>☺ Wait in designated areas</li> <li>☺ Walk when entering and exiting the building</li> <li>☺ Carry bookbag properly.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Follow adult directions</li> <li>☺ Walk into school with a positive attitude and a smile.</li> <li>☺ Greet others respectfully.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Arrive and leave on time with all necessary materials.</li> </ul>
Special Events and Assemblies	<ul style="list-style-type: none"> <li>☺ Wait for arrival and dismissal signal</li> <li>☺ Walk up and down bleachers quietly.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Use audience manners</li> <li>☺ Sit on bottom</li> <li>☺ Keep feet still</li> <li>☺ Use Level 0 voices.</li> <li>☺ Keep hands to self</li> </ul>	<ul style="list-style-type: none"> <li>☺ Leave no trace.</li> <li>☺ Listen, watch, and learn.</li> </ul>
Restricted Areas (Office, Nurse)	<ul style="list-style-type: none"> <li>☺ Check in office before entering</li> </ul>	<ul style="list-style-type: none"> <li>☺ Use Level 1 voices</li> <li>☺ Wait patiently until acknowledged.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Use nurse's pass for using the nurse's office</li> <li>☺ Return directly to class.</li> </ul>
Drinking Fountains.	<ul style="list-style-type: none"> <li>☺ Drink water from stream.</li> <li>☺ Wait patiently in line with hands by side.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Level 0 voice.</li> <li>☺ Remember others are waiting</li> </ul>	<ul style="list-style-type: none"> <li>☺ Keep water in fountain.</li> <li>☺ Wipe up spills.</li> </ul>
Bus	<ul style="list-style-type: none"> <li>☺ Follow bus driver and monitor directions quickly and the first time given.</li> <li>☺ Keep hands, feet, and objects out of aisles and inside bus.</li> <li>☺ Sit on bottom facing forward.</li> <li>☺ Walk on and off the bus.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Level 2 voice</li> <li>☺ Level 0 voice at tracks</li> <li>☺ Be helpful and friendly to others.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Leave no trace.</li> <li>☺ Be on time</li> </ul>
Classrooms	<ul style="list-style-type: none"> <li>☺ Each classroom will define their expectations for being safe, being respectful, and being responsible.</li> </ul>		