

Teachers: Mr. Webster, Miss Klaus

Grade Level: 5

Course: Language Arts

Course Aims: To develop comprehension, vocabulary, and writing strategies

Course Description: This program provides opportunities for students to develop skills as readers, writers, listeners, speakers, and researchers through the use of informational text and other literature.

Textbook:

Title: Theme Reader

ISBN: 978-0-07-656779-9

Publisher: Wright Group/McGraw-Hill

Publication Date: 2011

Quarter	Content	Skills/Strategies	Assessment	Essential Questions	Standards
Quarter 1 August 17 th – October 14 th LEAD21 UNITS 1 & 7 *Unit 7 of LEAD21 will be taught at this time to coincide with social studies instruction. This will tie into the 2016 election in November.	-Common ground - Folk/ Fairy tales and their importance to heritage and culture - Synonyms - Prefixes meaning “not” or “opposite of” - Context Clues -Descriptive language - Three branches of government - Constitution - Word relationships - Prefixes/ Suffixes - Contractions with <i>have, had, would,</i> <i>and not</i> - Adverbs - Writing Traits	- Determine important information - Determine author’s purpose -Paraphrase -Make inferences - Find and use synonyms for reading and writing - Visualize - Identify main idea and details - Distinguish fact and opinion - Monitor comprehension - Ask and answer questions - Compare and contrast	- Weekly assessments - Exit slips - Interactive notebooks - Writing prompts	- How will determining important information help me to become a better reader? - Why is it important for us to understand other cultures and find common ground? - How has our government adapted to changes throughout history? - How can identifying main ideas and details help you to understand text? - Why must readers make inferences?	L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6 W.5.3 W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9 W.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.7 RI.5.8 RI.5.9 RI.5.10 RL 5.1 R.L5.2 RL.5.3 RL 5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9 RL.5.10 RF.5.3 RF.5.4 SL.5.1 SL.5.2 SL.5.3 SL.5.5 SL.5.6

<p>Quarter 2 October 17th – December 20th</p> <p>LEAD21 UNIT 3</p> <p>Novel - During this time, students will review all skills and strategies that were addressed in Quarters 1 and 2.</p>	<p>-American Revolution cause and effect</p> <p>-Early American residents</p> <p>-Thirteen Colonies</p> <p>-Prefixes</p> <p>-Contractions with <i>is, am, are, and will</i></p> <p>-Connotation</p> <p>-Denotation</p> <p>-Context clues</p> <p>Similes</p> <p>-Homophones</p> <p>-Compound words</p> <p>-Nouns/verbs</p>	<p>-Ask and answer questions</p> <p>-Compare and contrast</p> <p>-Monitor comprehension</p> <p>-Draw conclusions</p> <p>-</p>	<p>- Weekly assessments</p> <p>- Exit slips</p> <p>- Interactive notebooks</p> <p>- Writing prompts</p>	<p>- How did people's ideas change because of historical events?</p> <p>- Why is it important to draw conclusions after reading a text?</p> <p>- Why should readers monitor their comprehension as they read?</p>	<p>L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6</p> <p>W.5.2. W.5.3 W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9</p> <p>RI.5.3 RI.5.4 RI.5.5 RI.5.8 RI.5.10</p> <p>RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.7 RL.5.9</p> <p>RF.5.3 RF.5.4</p> <p>SL.5.1 SL.5.2 SL.5.4 SL.5.5 SL.5.6</p>

Quarter 3 January 3 rd – March 10 th LEAD21 UNITS 2/4/5	<ul style="list-style-type: none"> - Inventors/inventions - Explorers and missions - Antonyms/synonyms - Idioms - Metaphors - Greek/Latin roots - Inflected endings - Earth's destructive forces - Climate change - Analogies - Multiple meaning words - Noun suffixes - Comparatives - Superlatives - Theme - Events that have shaped America - Westward expansion - Immigration - Homophones - Prefixes - Greek/Latin roots 	<ul style="list-style-type: none"> - Summarize - Distinguish fact and opinion - Make predictions before and during reading - Revise and edit predictions during reading - Identify main idea and details - Make connections - Identify cause and effect - Visualize - Recall and retell - How to use a thesaurus - Monitor comprehension - Sequence events - Categorize and classify - Determine important information 	<ul style="list-style-type: none"> - Weekly assessments - Exit slips - Interactive notebooks - Writing prompts 	<ul style="list-style-type: none"> - Why do people seek the unknown? - How have inventions changed our lives? - What must you need to know to distinguish between facts and opinions? - How can establishing connections make you a better reader? - How does identifying the cause and effect help you to understand what you are reading? - How does visualizing help you to understand what you read? - Why did immigrants come to America? 	<div>L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6</div> <div>W.5.1 W.5.2 W.5.3 W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9 W.5.10</div> <div>RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.5.10</div> <div>RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9 RL.5.10</div> <div>RF.5.3 RF.5.4</div> <div>SL.5.1 SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6</div>
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	-Adjectives/pronouns				
Quarter 4 March 13 th – May 19 th LEAD21 UNITS 6/8 Novel - During this time, students will review all skills and strategies that were addressed in Quarters 1-4	-Plants (parts/uses) -Plant uses -Connotation -Denotation -Idioms -Classifying words -Adjective suffixes -Comparatives -Superlatives -Citizenship -Civil Rights Movement -Antonyms -Multiple meaning words -Compound words -Greek/Latin roots	-Make inferences -Summarize -Identify text structure -Make connections -Make generalizations -Ask and answer questions -Make predictions -Paraphrase -Sequence events -Draw conclusions -Visualize	- Weekly assessments - Exit slips - Interactive notebooks - Writing prompts	-How do people use plants? -How do plants respond to the world around them? -How can identifying text structure help you to understand what you read? -Why is it important to identify generalizations? -Why do people stand up for their freedom and rights?	L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6 W.5.2 W.5.4 W.5.3 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9 W.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.5 RI.5.7 RI.5.8 RI.5.9 RI.5.10 RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.9 RL.5.10 RF.5.3 RF.5.4 SL.5.1 SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6