

NORTH MAC MIDDLE SCHOOL  
CURRICULUM GUIDE

**Teacher: Sarah Sloman**

**Grade Level: 6th**

**Course: World Geography**

**Course Aims/Description:** Students will learn about the different countries of the world while focusing on the location, history, culture, and daily life of its citizens.

**Textbook:**

Title: The World and Its People

ISBN: 0-07-860977-1

Authors: Boehm, Armstrong, Hunkins, Reinhartz, Lobrecht

Publisher: McGraw-Hill

Publication Date: 2005

**Supplemental Materials:**

Title: Teacher-Created Materials: Paired Passages; Linking Fact To Fiction (Common Core Aligned)

ISBN: 978-1-4206-2917-0

Author: Ruth Foster, M.Ed.

Publisher: Mary D. Smith, M.S.Ed.

Publication Date: 2014

Title: Evan-Moor: The 7 Continents (National Geography Standards Aligned)

Author: Rachel Lynette

Publisher: Evan-Moor Educational Publishers

Publication Date: 2013

**Assessment**

There will be a variety of assessments given to students to meet diverse learning styles/needs. Assessments will be comprised of extension activities, quarter tests, projects, and in-class activities.

**Example**

- Extension Activities (homework, writing, etc.): 10%
- Tests: 30%
- In-Class Activities (charts, web quests, projects): 60%

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QUARTER: \_\_\_\_\_1 \_\_\_\_\_

COURSE: \_\_\_6<sup>th</sup> Grade Geography\_\_\_

<i>Content</i>	<i>Assessment</i>	<i>ILS</i>	<i>Essential Questions</i>
<p><b><u>THE WORLD:</u></b>            -Geography            -Weather            -Climate            -Patterns            -Primary &amp; secondary sources            - Understanding Culture</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project            -Quarterly assessment</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>What are the most commonly used geographic and landform terms?</i></li> <li>• <i>What are the features of different types of maps?</i></li> <li>• <i>How is culture described?</i></li> <li>• <i>How does movement and resources affect the study of geography?</i></li> <li>• <i>How do humans interact with the climate, resources and trade within their region?</i></li> </ul>
<p><b><u>NORTH AMERICA:</u></b>  <b><u>The US &amp; Canada:</u></b>            -physical features            -climates            -economy            -cultures</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project            -Quarterly assessment</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>What are the regions of the United States?</i></li> <li>• <i>How do Americans interact with the natural resources and climate within their region?</i></li> <li>• <i>How do the United States and Canadian cultures compare and contrast?</i></li> </ul>
<p><b><u>Mexico:</u></b>            - Land and Economy            - History            - Today</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project            -Quarterly assessment</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>What are the landforms of Mexico?</i></li> <li>• <i>What are the ancient civilizations of Mexico?</i></li> <li>• <i>What describes the culture of Mexico?</i></li> </ul>

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QUARTER: \_\_\_\_\_ 2 \_\_\_\_\_

COURSE: \_\_\_\_\_ 6<sup>th</sup> Grade Geography \_\_\_\_\_

<i><b>Content</b></i>	<i><b>Assessment</b></i>	<i><b>ILS</b></i>	<i><b>Essential Questions</b></i>
<p><u>Central America and the Caribbean Islands:</u>            - Physical and cultural geography of Central America            - Physical and cultural geography of the Caribbean</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project            -Quarterly assessment</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>Describe the physical and cultural geography of Central America.</i></li> <li>• <i>Compare the major physical and cultural features of the Caribbean Islands.</i></li> <li>• <i>Describe the importance of the Panama Canal.</i></li> </ul>
<p><u>South America:</u>            -Physical and cultural geography of South America</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project            -Quarterly assessment</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>Describe the major physical, economic, and cultural features of Brazil.</i></li> <li>• <i>Compare and contrast the physical economic, and cultural characteristics of Brazil's neighbors.</i></li> <li>• <i>Describe the problems in the tropical rain forests.</i></li> <li>• <i>What is the effect of drug trading in South America?</i></li> </ul>

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QUARTER:   3  

COURSE:   6<sup>th</sup> Grade Geography  

<i>Content</i>	<i>Assessment</i>	<i>ILS</i>	<i>Essential Questions</i>
<p><b><u>Europe:</u></b>            -Classic Greece &amp; Rome            -Medieval Europe            -Renaissance            -Communism</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project            -Quarterly assessment</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>Describe the culture of ancient Greece and Rome.</i></li> <li>• <i>Compare and contrast the cultures of Ancient Greece and Rome.</i></li> <li>• <i>Describe the economy of Russia.</i></li> <li>• <i>Explain how Russia's newly independent neighbors have changed.</i></li> </ul>
<p><b><u>Australia, Oceania, Antarctica:</u></b>            -New Zealand            -Pacific Island Cultures            -Antarctica            -Australia</p>	<p>-Daily questions to check for understanding            -Writing prompts            -Web quests            -Graphic organizers            -Project</p>	<p>CCSS.RH.1-10            CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>Discuss the landforms and climates of Australia, Oceania, and Antarctica</i></li> <li>• <i>Describe the geography and the culture of people in Australia, Oceania, and Antarctica.</i></li> </ul>

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QUARTER: \_\_\_\_\_4\_\_\_\_\_

COURSE: \_\_\_\_\_6<sup>th</sup> Grade Geography\_\_\_\_\_

<i>Content</i>	<i>Assessment</i>	<i>ILS</i>	<i>Essential Questions</i>
<p><b><u>Africa:</u></b> -Mesopotamia -Ancient Egypt -Sahara</p>	<p>-Daily questions to check for understanding -Writing prompts -Web quests -Graphic organizers -Project -Quarterly assessment</p>	<p>CCSS.RH.1-10 CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>Identify the most heavily populated regions of Southwest Asia.</i></li> <li>• <i>Evaluate the influence of oil on the lives of people on the Arabian Peninsula.</i></li> </ul>
<p><b><u>Asia:</u></b> -China -Japan -India -South East Asia</p>	<p>-Daily questions to check for understanding -Writing prompts -Web quests -Graphic organizers -Project -Quarterly assessment</p>	<p>CCSS.RH.1-10 CCSS.WHST.1-10</p>	<ul style="list-style-type: none"> <li>• <i>Describe the land, economy, and people of India.</i></li> <li>• <i>Compare the land, economies, and cultures of India's neighboring countries.</i></li> <li>• <i>Discuss the landforms and climates of Asian countries.</i></li> <li>• <i>Describe the geography and the culture of Asians.</i></li> </ul>