

**Teacher:** Mrs. Sarah Sloman

**Grade Level:** 7<sup>th</sup> Grade

**Course:** Early American History

**Course Aims:** To educate students about individuals and events that shaped the history of the United States.

**Course Description:** In this course students will investigate early American History from the first inhabitants of the continent until U.S. citizens spread from coast to coast. We will explore political, social, economic, and cultural events that contributed to the creation of the multicultural society that has shaped the United States. We will analyze key issues such as the changing relationships between government and the governed; the era of exploration; the settlement and colonization of North America; the growth of a strong central state; the American Revolutionary War, the Declaration of Independence, the creation and adoption of the United States Constitution, and how/why Americans spread all the way across the continent of North America.

**Textbook:**

Title: The American Journey

ISBN: 978-0-07-877715-8

Authors: Appleby, Brinkley, Broussard, Mcpherson, Ritchie

Publisher: Glencoe/McGraw Hill

Publication Date: 2009

**Assessment**

Assessments will be comprised of extension activities, chapter/unit tests, projects, and web quests.

**Example**

- Extension Activities/Projects: 50%
- Tests: 40%
- Web Quests: 10%

QUARTER: Q1

COURSE: 7<sup>th</sup> Grade Early American History

| <b>Content</b>   | <b>Activities/Assessment</b>   | <b>ILS</b>  | <b>Essential Questions</b>  |
|--|--|---|---|
| <p>The First Americans and Ancient American Civilizations (Prehistory to 1942)</p> <ul style="list-style-type: none"> <li>• Land Bridge Theory</li> <li>• Development of Agriculture</li> <li>• Olmec, Maya and Aztec Empires</li> <li>• Inca Empire</li> <li>• Early Native Americans and Native North Americans</li> </ul> <p>European Expansionism and Exploration of the Americas (1400 to 1625)</p> <ul style="list-style-type: none"> <li>• Renaissance</li> <li>• Development of Nation States</li> <li>• Scientific Revolution</li> <li>• Trade in African Kingdoms</li> <li>• Era of European Exploration</li> <li>• Conquest of Central and South America</li> <li>• Spanish Rule in America</li> <li>• Religious Movements in Europe</li> <li>• Early North American Settlements</li> </ul> | <p>Daily questions to check for understanding</p> <p>Note-taking</p> <p>Writing prompts</p> <p>Extension activities to check for understanding</p> <p>Web quests</p> <p>Graphic organizers</p> <p>Chapter 1 test</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Document Based Questions</li> <li>• Extended Response</li> </ul> <p>Chapter 1 project</p> <p>Chapter 2 project</p> <p>Quarterly assessment (Chapter 1 &amp; 2)</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Extended Response</li> </ul> | <p>RI. 1-6, 10</p> <p>W. 1-2, 4, 6-10</p> <p>SL. 1-2, 4-6</p> <p>RL. 1,2,4,10</p> | <ul style="list-style-type: none"> <li>• <i>How did the development of agriculture change the lives of early Americans?</i></li> <li>• <i>How did the early civilizations of Central America develop socially, politically, and economically?</i></li> <li>• <i>How did the environment and geography affect the lives of Native North Americans</i></li> <li>• <i>What events and technological advancements influenced European exploration?</i></li> <li>• <i>What factors motivated Spain and Portugal to discover a sea route to Asia?</i></li> <li>• <i>How did Spanish conquest impact the economic and social development of the Americas?</i></li> <li>• <i>Why did European nations seek to establish colonies in North America?</i></li> </ul> |

QUARTER: Q2

COURSE: 7<sup>th</sup> Grade Early American History

| <i>Content</i>  | <i>Activities &amp; Assessment</i>  | <i>ILS</i>  | <i>Essential Questions</i>  |
|---|---|---|---|
| <p>Colonial America (1587-1770)</p> <ul style="list-style-type: none"> <li>• Early English Settlements</li> <li>• Religion in the Colonies</li> <li>• New England Colonies</li> <li>• Middle Colonies</li> <li>• Southern Colonies</li> <li>• French and Spanish Colonization</li> </ul> <p>Growth of the 13 Colonies (1607-1770)</p> <ul style="list-style-type: none"> <li>• Life in the Colonies</li> <li>• Geographic Impact</li> <li>• Economic Development</li> <li>• Colonial Government, Religion and Culture</li> <li>• French and British Rivalry</li> <li>• French and Indian War</li> <li>• Conflict with Native Americans</li> </ul> | <p>Daily questions to check for understanding</p> <p>Note-taking</p> <p>Writing prompts</p> <p>Extension activities to check for understanding</p> <p>Web quests</p> <p>Graphic organizers</p> <p>Ch. 3 project</p> <p>Ch. 4 project</p> <p>Chapter 3 test</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Document-based question</li> <li>• Extended Response</li> </ul> <p>Quarterly assessment (Chapter 3 &amp; 4)</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Extended Response</li> </ul> | <p>RI. 1-6, 10</p> <p>W.1-2, 4, 6-10</p> <p>SL.1-2, 4-6</p> <p>RI. 1,-4, 10</p> | <ul style="list-style-type: none"> <li>• <i>What motivated the English to settle in North America?</i></li> <li>• <i>How did the Middle and Southern Colonies develop?</i></li> <li>• <i>How did geography affect the economic development of the American colonies?</i></li> <li>• <i>What fueled the conflict between France and Great Britain?</i></li> <li>• <i>How did the outcome of the French and Indian war determine who controlled North America?</i></li> </ul> |

QUARTER: Q3

COURSE: 7<sup>th</sup> Grade Early American History

| <b>Content</b>  | <b>Activities &amp; Assessment</b>   | <b>ILS</b>  | <b>Essential Questions</b>  |
|---|--|---|---|
| <p>Movement Toward American Independence (1763-1776)</p> <ul style="list-style-type: none"> <li>• Taxation Without Representation</li> <li>• Movement Toward Colonial Unity</li> <li>• Early Conflicts between the British and the Colonies</li> <li>• Declaration of Independence</li> </ul> <p>The American Revolution (1776-1783)</p> <ul style="list-style-type: none"> <li>• Early years of the war</li> <li>• Foreign Aid and Allies</li> <li>• French and Spanish Impact</li> <li>• Battles in the West and South</li> <li>• American Victory</li> </ul> | <p>Daily questions to check for understanding</p> <p>Note-taking</p> <p>Writing prompts</p> <p>Web quests</p> <p>Extension activities to check for understanding</p> <p>Graphic organizers</p> <p>Movie: <i>The Patriot</i> (Edited for Content)</p> <ul style="list-style-type: none"> <li>• Writing Activity: Analyze historical accuracy</li> </ul> <p>Chapter 5 project</p> <p>Chapter 6 project</p> <p>Chapter 5 test</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Document Based Questions</li> <li>• Extended Response</li> </ul> <p>Quarterly assessment (Chapter 5 &amp; 6)</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Extended Response</li> </ul> <p>Debate: Patriot or Loyalist?</p> | <p>RI.1-6, 10</p> <p>W.1-2, 4, 6-10</p> <p>SL.1-2, 4-6</p> <p>L. 1-4, 6</p> <p>RL. 1,2,4,10</p> | <ul style="list-style-type: none"> <li>• <i>What actions by the British Government caused the American Colonists displeasure?</i></li> <li>• <i>What were the Colonists reactions to British occupation and trade policies?</i></li> <li>• <i>What motivated the conflict between British and Colonial soldiers at Lexington and Concord?</i></li> <li>• <i>Why did the American colonies resolve to declare independence from Britain?</i></li> <li>• <i>What were the challenges the American Revolutionaries faced at the start of the war?</i></li> <li>• <i>How did the United States gain allies and ad during the war?</i></li> <li>• <i>How was the battle of Yorktown influential in the war for American independence?</i></li> </ul> |

QUARTER: Q4

COURSE: 7<sup>th</sup> Grade Early American History

| <b><i>Content</i></b>  | <b><i>Activities &amp; Assessment</i></b>  | <b><i>ILS</i></b>                                      | <b><i>Essential Questions</i></b>   |
|--|--|--|---|
| <p>Early United States Government (1777-1790)</p> <ul style="list-style-type: none"> <li>• State Constitutions</li> <li>• The Articles of Confederation</li> <li>• Ordinance of 1785</li> <li>• Northwest Ordinance</li> <li>• Shays's Rebellion</li> <li>• The Constitutional Convention</li> <li>• The Virginia Plan and New Jersey Plan</li> <li>• The Great Compromise</li> <li>• European Influences</li> <li>• Federalism</li> <li>• The United States Constitution</li> </ul> | <p>Daily questions to check for understanding</p> <p>Note-taking</p> <p>Writing prompts</p> <p>Extension activities to check for understanding</p> <p>Web quests</p> <p>Graphic organizers</p> <p>Chapter 7 project</p> <p>Chapter 7 test</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Document Based Questions</li> <li>• Extended Response</li> </ul> <p>Quarterly assessment</p> <ul style="list-style-type: none"> <li>• Constitution Test</li> <li>• Essential Questions</li> </ul> | <p>RI.7-9</p> <p>W.1-2, 4, 6-10</p> <p>SL.1-2, 4-6</p> | <ul style="list-style-type: none"> <li>• <i>How effective was government under the articles of confederation?</i></li> <li>• <i>In what ways was the Constitution a document of compromise?</i></li> <li>• <i>What are the major ideas and principles found in the United States Constitution?</i></li> <li>• <i>How is power shared between the State and Federal Governments?</i></li> <li>• <i>How is authority divided within the federal government?</i></li> <li>• <i>What are the primary responsibilities of each of the branches of government?</i></li> <li>• <i>What are the duties and responsibilities of citizens of the United States?</i></li> <li>• <i>Why is citizen participation essential to the preservation of the U.S. political system?</i></li> </ul> |
| <p>Launching The Republic (1789-1825)</p> <ul style="list-style-type: none"> <li>• The Federalist Era</li> <li>• The Jefferson Era</li> <li>• Growth And Expansion</li> </ul>  | <p>Daily questions to check for understanding</p> <p>Note-taking</p> <p>Writing prompts</p> <p>Web quests</p> <p>Graphic organizers</p> <p>Project</p>   | <p>RH.3-10</p> <p>WHST. 1.a-e</p>                      | <ul style="list-style-type: none"> <li>• <i>Explain the challenges that were faced during the first presidential administrations.</i></li> <li>• <i>Identify and discuss the importance of various aspects of the Jefferson era.</i></li> <li>• <i>Discuss the Industrial Revolution and Its effects, explain how sectionalism developed,</i></li> </ul>  |

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| <p>Nationalism And Sectionalism (1820-1860)</p> <ul style="list-style-type: none"> <li>• The Jackson Era</li> <li>• Manifest Destiny</li> <li>• North And South</li> <li>• The Age Of Reform</li> </ul> | <p>Daily questions to check for understanding</p> <p>Writing prompts</p> <p>Web quests</p> <p>Graphic organizers</p> <p>Project</p> | <p>RH.3-10</p> <p>WHST. 1.a-e</p> <p>RL. 1-4, 10</p> <p>RI. 1-6, 10</p> | <p><i>and summarize the Monroe Doctrine.</i></p> <ul style="list-style-type: none"> <li>• <i>Describe key political and social events of the Jackson Era.</i></li> <li>• <i>Explain the concept of Manifest Destiny.</i></li> <li>• <i>Compare and contrast the economy and people of the North with those of the South.</i></li> <li>• <i>Discuss the social history of the early and mid-1800s.</i></li> </ul> |
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