

North Mac Middle School

# 8th Grade American History

Instructor: Mr. Fred Mulacek  
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Text

*The American Journey*

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<b>Unit 6: The Civil War and Reconstruction</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects	August/September	
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Sectionalism Secede	<p>1. Evaluate how the North and the South compare in terms of population, economy, and resources and predict how these factors could help cause a future Civil War.</p> <p>2. Trace the changes in the debate over slavery and admission of new states, from the Missouri Compromise to the Compromise of 1850 (and the significance of the Fugitive Slave Act).</p> <p>3. Explaining the events that led to civil conflict in Kansas and determine if the concept of ‘popular sovereignty’ outlined by Congress in the Kansas-Nebraska Act was the cause of ‘Bleeding Kansas’ and later violence in the Senate.</p>	<p>Missouri Compromise</p> <p>Free Soil Party</p> <p>California, New Mexico Territory</p> <p>Henry Clay, John C. Calhoun</p> <p>Wilmot Proviso</p> <p>Zachary Taylor</p> <p>Daniel Webster</p> <p>Millard Fillmore</p> <p>Stephen Douglass</p> <p>Compromise of 1850</p> <p>Slave Code, Fugitive Slave Act</p> <p>Border Ruffians</p> <p>Kansas-Nebraska Act</p> <p>John Brown, Bleeding Kansas</p>	<p>14.C.3</p> <p>14.D.3</p> <p>15B</p> <p>17A</p> <p>17.A.3b</p> <p>17.C.3a</p> <p>17D</p> <p>18.A.3</p> <p>18.B.3a</p> <p>18.C.3a</p> <p>18.C.3b</p>
State’s Rights Popular Sovereignty Unconstitutional Martyr	<p>4. How did writings such as Uncle Tom’s Cabin affect the conflict over slavery in national politics?</p> <p>5. Why was the Republican Party formed and what did the presidential election of 1856 reveal regarding sectionalism in the nation?</p> <p>6. Review the facts of the Dred Scott case, analyze the written decision by Roger Taney and determine its impact on creating conflict in the nation.</p> <p>7. In what ways did the Lincoln Douglass Debates of 1858 and John Brown’s raid at Harper’s Ferry motivate proslavery southerners and also antislavery southerners, subsequently making a national compromise less likely?</p>	<p>Republican Party</p> <p>Harriet Beecher Stowe</p> <p>Uncle Tom’s Cabin</p> <p>Dred Scott, Roger B. Taney</p> <p>Abraham Lincoln</p> <p>Stephen Douglas</p> <p>Freeport Doctrine</p> <p>John Brown</p> <p>Arsenal, Harper’s Ferry</p>	
Majority Electoral Map State’s Rights Secession Border State Civil War War Between the States Offensive Blockade	<p>8. Explain the way in which the Election of 1860 clearly divided the nation along sectional lines, both the electoral results and the immediate response in the South.</p> <p>9. Trace the events of secession and explain the Confederate States’ justification for breaking from the Union; how effective were Buchanan’s and Lincoln’s immediate responses in trying to keep the nation together?</p> <p>10. Sequence the events of the attack at Fort Sumter and explain Lincoln’s subsequent response/actions to the attack.</p> <p>11. Explain the importance of the Border States and how they impacted Lincoln’s decisions.</p> <p>12. Compare and contrast the advantages and disadvantages of the North and South going into the Civil War (people, industry, resources, terrain)</p> <p>13. What were the war aims and strategies of the Union and the Confederacy entering the war?</p>	<p>Abraham Lincoln</p> <p>Election of 1860</p> <p>Secede</p> <p>Fort Sumter</p> <p>Abraham Lincoln</p> <p>Confederate States of America</p> <p>Jefferson Davis</p> <p>Rebel</p> <p>Yankee</p>	

<b>Unit 6: The Civil War and Reconstruction (Cont.)</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects		October/November
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Civil War	1. Describe the average age and background of soldiers fighting in the Civil War.	Rebels, Yankees, Spies, Red Cross	14.C.3
Volunteer	2. How did the lives of civilians change because of the war?	Clara Barton, Dorothea Dix	14.D.3
Draft	3. Describe the medical treatment provided to soldiers during the Civil War.	Contrabands	15B
Habeas Corpus	4. Describe the role of women and African Americans during the Civil War.	54th Massachusetts	17A
Inflation	5. How did the war affect the economies of the North and the South?		17.A.3b
Victory	6. Trace the successes and failures of the North and the South during the early years of the war, from the 1st Battle of Bull Run to the Battle of Antietam.	1st Battle Of Bull Run	17.C.3a
Defeat		Blockade Runners , Ironclad	17D
Casualties	7. Explain the purpose of the Emancipation Proclamation and analyze what it accomplished.	Army Of The Potomac	18.A.3
Blockade		Monitor Vs. Merrimack	18.B.3a
Emancipate	8. Trace the tide of war turning in 1863, from the Southern victories at Fredericksburg to the Union victory at Gettysburg.	Battle Of Shiloh, Battle Of Antietam	18.C.3a
	9. Analyze Lincoln's Gettysburg Address and its future impact.	Emancipation Proclamation	18.C.3b
	10. Why was the Victory at Vicksburg so important to the Union?	Battle Of Gettysburg	
		Gen. Lee, Jackson, McClellan, Meade, Grant	
		Gettysburg Address	
Total War	11. Trace Sherman's March to the Sea; analyze how it was an example of 'total war' and how it contributed to the defeat of the Confederacy.	Gen. Tecumseh Sherman	
	12. What were the "costs of war" (human and economic)?	Sherman's March To The Sea	
		Appomattox Court House	
Radical Reconstruction	13. Compare and Contrast Abraham Lincoln's 10% Plan with the Radical Republicans Plan for Reconstruction.	Wade-Davis Bill	
	14. Describe the events surrounding Lincoln's assassination and how his assassination affected southern reconstruction.	Freedmen's Bureau	
	15. Evaluate Johnson's presidency and decide if his impeachment was just.	Ford's Theater, John Wilkes Booth	
	16. How was the southern economy affected by the war?	Amnesty	
	17. How did Florida's Government Change during Reconstruction?	Andrew Johnson	
		Restoration Plan	
		Sharecropping	
Impeachment	18. Compare Abraham Lincoln's 10% Plan with the Radical Republicans Plan for Reconstruction.	13th, 14th , 15th Amendments	
Civil Rights	19. How did some Southerners deprive freed people of their rights and how did Congress respond?	Reconstruction Acts Of 1867	
Segregation	20. Describe how the Constitutional amendments of the period affected African Americans.	Scalawag, Carpetbagger	
Sharecropping	21. How did Southern life change during Reconstruction?	Black Codes	
	22. Explain the following quote as it applies to Reconstruction: "The slave went free; stood a brief moment in the sun, then moved back again toward slavery."	Freedmen's Bureau	
	23. What effect did the Compromise of 1877 have on Reconstruction?	Civil Rights Act Of 1866	
	24. Evaluate the overall success of Reconstruction.	Hiram Revels, Blanche Bruce, W.E.B. Dubois	
	25. Some historians refer to the Civil War as "The Second American Revolution." Assess the validity of this title in terms of the effects of the war on the United States (consider liberty, labor, federal power, and American unity).	Ku Klux Klan	
		Lynching, Poll Tax, Literacy Test	
		Grandfather Clause	
		Plessy v Ferguson	
		Compromise of 1877	

<b>Unit 7: Reshaping the Nation (1858-1914)</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects		December
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Role of Government	1. What are the causes and effects of scarcity? 2. How did the U.S. economic system respond to the 3 basic economic questions in the late 1800's?	Teddy Roosevelt	15A
Scandals and Corruption		Pullman Strike	15.A.3a
Machine Politics		Taft	15C
Transportation Networks		W. Wilson	15.E.3a
Mass Production			16A
Finance, Corporations			16.B.3c
Regulation of Business			16.D.3a
Urbanization			16E
Industrialization			17A
Civil rights			17.A.3b
Working conditions			17.C.3a
Attempts to form unions			17.C.3b
Government suppression			17.C.3c
Grange, Populists			17D
		17.D.3a	
		17.D.3b	
		18A	
		18.C.3b	
<b>Unit 8: Reform, Expansion, and War (1865-1920)</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects		January
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Temperance	1. What specific social, economic, and political problems required reform in the late 19 <sup>th</sup> century? 2. How can individuals help to bring about change in society? 3. What is the amendment process? 4. How did the federal government help the reform effort through legislation, amendments, and regulation? 5. Do any of the problems of the Progressive Era still exist today? To what extent? 6. What were the major domestic and foreign policy issues of the late 19 <sup>th</sup> and early 20 <sup>th</sup> centuries? 7. What factors contributed to the U.S. adoption of a policy of imperialism? 8. How did the U.S. policy toward Latin American nations change in the late 19 <sup>th</sup> and early 20 <sup>th</sup> centuries? 9. What are the costs and benefits of neutrality and of intervention?	Muckraker	14D
Government Reform		NAACP	14.D.3
Progressivism		LaFollette	14.E.3
Socialist Party		Roosevelt, Taft	15.A.3b
Economic Reform		Wilson, E.V. Debs	15.A.3c
Labor legislation		Sherman Anti-Trust Act	15.E.3a
Railroad regulation		Clayton Act	16A
Nationalism		Direct election of Senators – 17 <sup>th</sup> amendment	16.A.3b
Manifest Destiny		Womens' Suffrage – the 19 <sup>th</sup> amendment	16.C.3c
Scarcity		Roosevelt Corollary	16E
Imperialism		Dollar Diplomacy	16.E.3c
Spanish-Am. War		Versailles Treaty	17A
Foreign Policy		Income Tax – 16 <sup>th</sup> Amend.	17.A.3b
Isolationism		Federal Reserve Act 1913	17.C.3c
Interdependence	The Panama Canal	18.A.3	

<b>Unit 9: Turbulent Decades (1919-1945)</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects		February
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Roaring 20's	<ol style="list-style-type: none"> <li>1. What were the economic, political, and social changes of the 1920s?</li> <li>2. How was Prohibition an outgrowth the earlier temperance movement?</li> <li>3. How did the role of government change from the 1920s to the 1930s?</li> <li>4. Why did the crash of the market affect those who did not own stock?</li> <li>5. How did the concept of checks and balances relate to the New Deal?</li> <li>6. How was New York a model for federal programs?</li> <li>7. What parts of the New Deal legislation are still in effect today?</li> </ol>	Great Depression Prohibition New Deal FDR	14.E.3 15.A.3a 15.A.3b 15.D.3c 16A 16.A.3b 16.A.3c 17.A.3b 17.C.3c 18A 18.B.3b 18.C.3a

<b>Unit 10 Turning Points (1945-1975)</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects		March
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Cold War	1.How did the Versailles Treaty lead to World War II?	Korean War	14.E.3
Communism	2.How could the use of the first atomic bomb be considered a turning point in United States history?	Vietnam	15A
Civil Rights	3.Why is World War II considered a "total war" affecting all aspects of American life?	John F Kennedy	15.A.3b
Red Scare	4. How did the Cold War affect the lives of people in the United States?	MLK	15.A.3c
	5. How did the United States deal with the assassination of one president and the resignation of another?	Eisenhower	15.A.3d
	6. How has the fall of communism changed the balance of power in the world?		15.B.3a
	7. What will be the role of the United States in the 21 <sup>st</sup> century?		15.E.3b
	8. How were World War II and the Vietnam War different?		16.B.3c
	9. How were the Vietnam War and the Gulf War different?		16.B.3d
	10. How has our relationship with Latin America changed?		16C
			16.C.3c
			16.E.3b
			16.E.3c
			17A
			17.A.3b
			17B
			17.B.3b
			17.C.3a
			17D
			18.A.3
			18C
<b>Unit 11 Modern America (1968-Present)</b>			<b>Pacing</b>
Assessments:	Concept Tests, Knowledge Surveys, Student-Directed Instruction, Peer Review, Technology Projects		April/May
<b>Concepts</b>	<b>Essential Questions</b>	<b>People, Places, Events, Terms</b>	<b>Standards</b>
Cold War	1. How did the Cold War affect the lives of people in the United States?	Richard Nixon	14.C.3
Reaganomics	2. How did the United States deal with the assassination of one President and the resignation of another?	Jimmy Carter	14.e.3
	3. How has the fall of communism changed the balance of power in the world?	Bill Clinton	15B
	4. What will be the role of the United States in the 21 <sup>st</sup> century?		15.B.3b
	5. What social problems have existed for a long time in the United States, and still exist today?		15.D.3b
	6. Will the United States foreign policy of the 21 <sup>st</sup> century tend toward isolation or engagement in world affairs?		16.A.3c
	7. What are the effects of diversity on American society and culture?		17A
			17.A.3b
			17.B.3b
			17.C.3b
			18.B.3a
			18.C.3a