7TH GRADE MATH

Ms. Schuster – Room 205 Rules, Expectations & General Information

Schedule

<u>3:00 Dismissal</u>	
1 st :	8:00-9:00
2 nd :	9:04-10:04
3 rd :	10:08-11:08
4 th :	11:12-12:12
Lunch:	12:12-12:52
5 th :	12:56-1:56
6 th :	2:00-3:00
<u>Wednesday</u>	1:30 Dismissal
Wednesday 1 st :	1:30 Dismissal 8:00-8:45
] ^{s†} :	8:00-8:45
1 st : 2 nd :	8:00-8:45 8:48-9:33
1 st : 2 nd : 3 rd :	8:00-8:45 8:48-9:33 9:36-10:21
1 st : 2 nd : 3 rd : 4 th :	8:00-8:45 8:48-9:33 9:36-10:21 10:24-11:09
1 st : 2 nd : 3 rd : 4 th : 5 th :	8:00-8:45 8:48-9:33 9:36-10:21 10:24-11:09 11:12-12:03

GRADING INFORMATION

The following categories will be used with varying point values for each:

- Test
- Quiz
- Project
- Daily Assignment
- Participation
- Extra Credit

GRADING SCALE

- A 90-100 B 80-89
- C 70-79
- D 60-69
- F 59 & Below

Class Rules

- 1. Respect yourself, your peers, your teacher, and your surroundings.
- 2. Follow all directions quickly and quietly the first time given.
- 3. Politely raise your hand to speak or leave your seat.
- 4. Be on time and be prepared with ALL materials, every day.

Consequences

- 0. You'll get the stink-eye
- 1. Verbal Warning
- 2. Change seats/move to hall
- 3. Parent Contact and/or sent to office
- After school/office detention
 *Consequences can and will be skipped in certain circumstances at Ms. Schuster's discretion.

Getting My Help

- I am available during 6th hour study hall to help students
- It is your responsibility to see me at an appropriate time with questions. If you tell me your homework isn't done as you enter class on the day it's due, unfortunately it is still late (half credit). Ask for help before it's too late.
- You can email me outside of school hours. My email goes to my phone, and I will <u>typically</u> respond quickly. Again, this is not a guarantee. Please be courteous of the time you email.

Daily Materials

- Math book
- Math Folder
- Math Notebook
- Pencils
- Pens
- Completed homework when needed.
- Highlighter
- School Laptop



*Supplies on/in my desk are off limits. Please do not touch/take. *I have a student supply station- keep it organized!

Starting Class:

- Class begins when you enter the room.
- Enter the room quietly, gather all needed supplies, go to your assigned seat, and place the rest on the floor. If you need to sharpen a pencil, do so now.
- Begin the bell-ringer work immediately.

Ending Class

- The bell does not end class; I will dismiss you. Make sure your area, including the floor, is neat and clean and all supplies are put away correctly.
- Remain seated, even after the bell, until you hear me say, "Have a good day."
- 6th hour will put chairs up on tables, legs facing the back.
- Quietly take all your belongings and walk to exit the room.

Completing Daily Work

- All assignments are due upon entering class the next day. If they are not done or not in the room at this time, they are considered late. Partially completed assignments are not accepted.
- Include your first and last name, class period, and assignment title (page number) on each assignment.
- Complete all work on loose-leaf notebook paper without fringes. All work should be completed neatly.
- Late/absent work should be turned in to the correct black tray by the start of the next scheduled class to receive any credit.

Finishing Work Early

• If you finish your work early, Reflex Math, Frax, iReady My Path lessons, or silent reading are acceptable options.

Taking a Test/Quiz

- Folders/no-peekers are to be put up. Eyes on your own paper.
- When finished, make sure your name is on it and **quietly** walk your work to the correct white tray at the front of the room. Return to your seat qui<mark>etly.</mark>

Making up Work

- Make-up work will be completed according to the policy in the NMMS Handbook.
- Make-up work is YOUR responsibility! I will not keep track of or deliver late work.
- Make up work will be placed in the correct hour's black tray

Signaling for Attention

- When I need your undivided attention, I will raise my hand and say, "1, 2, 3. Eyes on me!"
- Be silent immediately and put anything in your hands on the table.
- Turn your body to face me and listen.

Turning in Papers

- After reviewing homework together, one person at each table will collect all papers and make sure they all have proper headings and are facing the same way.
- The tables at the back need to pass their papers forward.
- I will then collect the papers from each front table <u>or</u> designate one person to silently collect them for me. Please don't argue over who gets to do this job.

Asking Questions

- Raise your hand when you have a question or something to contribute during class discussions. Wait quietly to be called on to share your thoughts.
- You can disagree with or question someone else, but you must do so respectfully.

Throwing Away Irash

 Throw all trash away as you exit the room at dismissal. Do not get up from your seat during class to dispose of trash.

Sharpening Pencils

• Sharpen pencils before the tardy bell rings. It's helpful to have more than 1 pencil ready and sharpened.

Sitting in Groups

- Each student is assigned a seat at a table to sit at.
- There will be times when we will work as a group, and there will be times when we will need to work independently. Work done as a group should be done without yelling. Work done independently should be done silently.

Using the Restroom

Make every effort to use the restroom during passing periods. If you must use the restroom during class, ask the teacher <u>at an appropriate</u> <u>time</u>. If permission is given, fill out the sign-out sheet by the door and take the appropriate pass. You are ONLY allowed to go to the place you asked. Sign in when you return and put the pass back where it belongs.

This course syllabus needs to be taken home. Please go over it with your grown-up at home.

The first page is yours to keep in your math folder and

does not need to be returned to me. <u>Please keep the first page.</u>

The second page (this page) needs to be signed and dated by both the student and adult acknowledging that the first page has been read and everything is fully understood.

If you ever have any questions, comments, or concerns, please feel free to contact me. The easiest way with the fastest response time would be via email at nschuster@northmacschools.org.

Student's Printed Name_____

Student's Signature_____

Date: _____

Grown-up's Printed Name_____

Grown-up's Signature _____

Date: _____

Please return to Ms. Schuster in room #205.