

Please note: This document is being updated as we learn more about the effectiveness of our plan. If changes are made to the plan, notification will be given and the changes will be highlighted.

Goal: To provide opportunities for all students to be engaged in learning while promoting social and emotional well-being.

- We will provide ongoing communication between our teachers, students, and families.
- We will provide opportunities for students to engage in learning through different platforms.
- We will focus on what students have learned and the progression of learning.
- We will give opportunities for students to focus on essential standards necessary for the next grade or course.
- We will be considerate of all family situations and respond appropriately.

ISBE Guidelines: In an effort to support student engagement during remote learning, North Mac CUSD #34 has adopted the guidelines from ISBE for student engagement times. All minutes are inclusive of digital interaction and assigned work.

Grade Level	Student Engagement Time	Recommended Length of Sustained Attention
PreK	20 – 60 minutes per day	3-5 minutes
Kindergarten	30-90 minutes per day	3-5 minutes
First and Second Grade	45 – 90 minutes per day	5-10 minutes
Third – Fifth Grade	60-120 minutes per day	10 – 15 minutes
Sixth – Eighth	15-30 minutes per course per day	1 subject area or class
High School	20-45 minutes per course per day	1 subject area or class

To access assignments for students, please visit [www.northmacschools.org](http://www.northmacschools.org) and view the website of your child's teacher. If you require paper copies of assignments, please contact your child's teacher or call your child's office to request that a packet is sent home.

During Remote Learning Days, these are the responsibilities of the District, teachers, parents, and students.

District	<ul style="list-style-type: none"><li>• Continue to provide meals for students</li><li>• Field and answer questions and concerns that parents and staff may have regarding Remote Learning Days</li><li>• Communicate with all parents, staff, and students regarding Remote Learning Days.</li><li>• Monitor required participation of students in Remote Learning Days</li></ul>
Teachers	<ul style="list-style-type: none"><li>• Communicate weekly with parents and/or students</li><li>• Provide up to date learning opportunities for students to complete</li><li>• Monitor student engagement and report weekly to administration if students are not completing minimum participation requirements.</li><li>• Provide feedback to students regarding student work and give opportunities for improvement</li><li>• Be available for meetings with school and/or district personnel as needed</li></ul>
Special Education Teachers	<ul style="list-style-type: none"><li>• Communicate daily with parents and/or students</li><li>• Provide up to date learning opportunities for students to complete</li><li>• Monitor student engagement and report weekly to administration if students are not completing minimum participation requirements.</li><li>• Provide feedback to students regarding student work and give opportunities for improvement</li><li>• Be available for meetings with school and/or district personnel as needed</li></ul>
Students	<ul style="list-style-type: none"><li>• Complete required daily work</li><li>• Adhere to technology policies outlined in the student handbook</li><li>• Communicate with teachers individually or through parents at least once a week</li></ul>

Parents	<ul style="list-style-type: none"><li>• Ensure that assigned activities are completed.</li><li>• Communicate weekly with teachers regarding the progress on assignments</li><li>• If your child is in Middle School or High School, ensure they are communicating with their teachers. Contact the teacher directly with any questions or concerns</li></ul>
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