

# Goals for my 3/4 year old

## Language Arts:

Recognize my name in print

Begin to attempt to write first name using upper and lower case letters

Recognize some letters in their name

Begin to draw a recognizable picture and ask to have dictation added

Answer questions with complete thought

Use language to participate in conversations, communicate information, and describe

Follow 2 step directions

Show interest in books both independently and shared reading

## Math:

Names colors

Recognize basic shapes and begin to name: circle, square, rectangle, triangle, diamond

Count to at least 10; Count objects to at least 5.

Sort objects by detail (color, shape, size)

Show understanding of and begin to use positional words such as in, on, over, under, behind, etc.

Show understanding and begin to use vocabulary to compare: long, short, big, small, tall, etc.

## Physical Development/Health:

Develop strength and control of writing/drawing tools

Develop strength and control of scissors including correct grip and fluid cut across paper.

Develop large muscle skills such as balance, running, ball play.

Continue to develop self-help skills: toileting, putting on own coat/shoes, handwashing, using a tissue, etc.

## Social/Emotional Skills:

Demonstrate eagerness and curiosity as a learner by choosing different learning areas, asking questions, trying new activities

Seek adult help when needed to resolve social conflict

Begin to develop cooperative play interactions by seeking out others for play and asking to join play

Begin to share materials and take turns

Manage own behavior-identify emotions, communicate appropriately wants/needs, follow rules, and attend to self-directed and teacher-directed activities.



# Goals for my 4/5 year old

## Language Arts:

Write first name using capital and lower case letters; copy other letters/words

Recognize and name at least 10 letters and begin to make some letter/sound matches

Show awareness of words/syllables such as clapping syllables, rhyming words, etc

Draw a recognizable picture with detail and ask to have dictation added

Answer questions with complete thought

Use language to participate in conversations, communicate information, and describe

Follow 2 step directions

Show interest in books both independently and shared reading, retells familiar stories,

Pretends to read, answers/asks questions about story, awareness of print on a page.

## Math:

Names colors

Name shapes: circle, square, rectangle, triangle, diamond (rhombus), hexagon and 3 dimensional: cube, sphere, pyramid, cone, cylinder

Count to at least 20; Count objects to at least 10.

Sort objects by detail (color, shape, size) and compare objects by attributes

Use positional words such as in, on, over, under, behind, etc.

Use vocabulary to compare: long, short, big, small, tall, etc.

Show awareness of graphs (predicting and data collection)

Identify numbers 1-10

Recognize and extend ABAB patterns

## Physical Development/Health:

Develop strength and control of writing/drawing tools with tripod pencil grasp

Use top-down method for forming letters

Develop strength and control of scissors including correct grip and fluid cut around objects.

Develop large muscle skills such as balance, running, ball play.

Continue to develop self-help skills: toileting, putting on own coat/shoes, managing backpack, handwashing, using a tissue, zip/button clothing items, etc.

## Social/Emotional Skills:

Demonstrate eagerness and curiosity as a learner by choosing different learning areas, asking questions, trying new activities

Seek adult help when needed to resolve social conflict and begin to suggest solutions to problems.

Participate in cooperative play interactions by seeking out others for play and asking to join play

Share materials and take turns

Manage own behavior-identify emotions, communicate appropriately wants/needs, follow rules, and attend to self-directed and teacher-directed activities for at least 10 minutes.

