NORTH MAC INTERMEDIATE SCHOOL

CURRICULUM GUIDE

Teachers: Third Grade

Grade Level: 3

Course: Language Arts

Course Aims: To develop comprehension and vocabulary strategies

Course Description: This program provides opportunities for students to develop skills as readers, writers, listeners, speakers, and researchers through the use of informational text and other literature.

Textbook:

Title: LEAD 21

ISBN:

Publisher: Wright Group/McGraw Hill

Publication Date: 2011

Assessment: Group Placement, Group discussions, Daily Writing, Weekly Assessments, Differentiated Unit Assessments, Quarterly Assessments, Accelerated Reading Test, Inquiry Projects, Practice Companion Worksheets, Projects, Student Self-Assessment, Writing Rubrics, Spelling Tests

NORTH MAC INTERMEDIATE SCHOOL

CURRICULUM GUIDE

QUARTER: First COURSE: Language Arts

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 1: Changes*** Determine Author’s Purpose
* Determine Important Information
* Make Inferences
* Plot
* Draw Conclusions
* Evaluate ideas and texts
* Theme Vocabulary
* Synonyms
* Differentiated Vocabulary
* Context clues
* Prefixes
* Inflected Endings
* Declarative and Question Sentences
* Exclamation and Imperative sentences
* Simple subjects and predicates and complete predicates
* Writing Traits
* Writing Process
* Personal Narrative
* Spelling
* Accelerated Reading
* Inquiry Project
 | Group PlacementGroup discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentNarrative Writing RubricSpelling Test | RL.3.1, RL.3.5, RL.3.7RI.3.2, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9RF.3.3, RF.3.3a, RF.3.3c, RF.3.3d, RF.3.4, RF.3.4a, RF.3.4bW.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.4, W.3.5, W.3.7, W.3.8, W.3.10SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6L.3.1, L.3.1c, L.3.1d, L.3.2, L.3.2e, L.3.3, L.3.3a, L.3.4, L.3.4a, L.3.5, L.3.5b, L.3.5c,  | Can I use theme and  differentiated vocabulary  words correctly?Can I determine author’s purpose? Can I make inferences?Can I identify plot?Can I draw conclusions?Can I determine important  information?Can I evaluate and make  judgments about ideas and texts?Can I analyze text?Can I use context clues? Can I use the prefix un correctly?Can I use inflected endings  correctly?Can I use identify synonyms?Can I identify different sentence  types?Can I identify simple predicates,  subjects, and complete  predicates?Can I write a personal narrative  essay?Can I spell grade appropriate  words correctly?Can I read and understand self- selected books?Can I complete an Inquiry Project? |
| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 2: Science at Play*** Cause and Effect
* Text Structure
* Figurative Language
* Summarize
* Make Predictions
* Synthesize
* Evaluate and Make Judgments about ideas and texts
* Theme Vocabulary Words
* Differentiated Vocabulary Words
* Compound Words
* Similes
* Idioms
* Antonyms
* Plural Nouns
* Possessive Nouns
* Irregular Plural Nouns
* Articles
* Proper Nouns
* News Report Writing
* Story Writing
* Spelling
* Accelerated Reading
* Inquiry Project
 | Group discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentWriting RubricSpelling Test | RL.3.4, RL.3.5, RL.3.7, RI.3.3, RI.3.4, RI.3.5, RL.3.7, RI.3.8, RI.3.9, RF.3.3, RF.3.3c, RF.3.4, RF.3.4a, RF.3.4b, W.3.2, W.3.2a, W.3.2b, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, SL.3.6L.3.1, L.3.1a, L.3.b, L.3.2, L.3.2d, L.3.2e, L.3.3, L.3.3a, L.3.4, L.3.4d, L.3.5a, L.3.5b, L.3.6 | Can I identify cause and effect?Can I identify text structure?Can I identify figurative  language?Can I summarize a passage?Can I make predictions?Can I synthesize information from  a passage?Can I evaluate and make  judgments about a passage?Can I use theme and differentiated  words correctly?Can I identify compound words?Can I use similes correctly?Can I analyze idioms?Can I use antonyms?Can I use plural nouns correctly?Can I use possessive nouns  correctly?Can I use irregular plural nouns?Can I identify articles?Can I use proper nouns?Can I write a news report?Can I write a story?Can I spell grade appropriate  words correctly?Can I read and understand self- selected books?Can I complete an Inquiry  Project? |

Quarter: First

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 3: The Shape of the Land*** Monitor Comprehension
* Paraphrase
* Sequence Events
* Plot
* Analyze
* Ask and Answer Questions
* Evaluate and Make Judgments
* Context Clues
* Homophones
* Multiple Meaning Words
* Theme Vocabulary Words
* Differentiated Vocabulary Words
* Noun Suffixes
* Contractions
* Linking Verbs
* Past and Future Tenses
* Report Writing
* Procedural: How to Writing
* Spelling
* Accelerated Reading
* Inquiry Project
 | Group discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentWriting RubricSpelling Test | RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7RI.3.1, RI.3.3, RI.3.4, RI.3.6, RI.3.7, RI.3.8, RI.3.9RF.3.3, RF.3.3c, RF.3.3d, RF.3.4, RF.3.4a, RF.3.4b, RF.3.c W.3.2, W.3.2a, W.3.2b, W.3.2d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6L.3.1, L.3.1a, L.3.1b, L.3.1c, L.3.1d, L.3.1e, L.3.2, L.3.2d, L.3.2e, L.3.2f, L.3.3, L.3.4, L.3.4a, L.3.4b, L.3.4d, L3.5a, L.3.5b, L.3.6 | Can I monitor comprehension as I  read?Can I paraphrase a passage?Can I put a passage in correct  sequence?Can I identify plot?Can I analyze a reading passage?Can I ask and answer questions  about a passage?Can I evaluate and make  judgments about a passage?Can I use theme and differentiated  words correctly?Can I use context clues to define  unfamiliar words?Can I recognize homophones?Can I use multiple meaning words  correctly?Can I use noun suffixes correctly?Can I use contractions?Can I use linking verbs correctly?Can I use irregular verbs  correctly?Can I use past and future tenses  correctly?Can I write a report?Can I write a procedural: how to  paper?Can I spell grade appropriate  words correctly?Can I read and understand self- selected books?Can I complete an Inquiry  Project? |

Quarter: Second

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 4: Digging Up a Story** * Theme Vocabulary Words
* Differentiated Vocabulary Words
* Visualize
* Make Connections
* Categorize and Classify
* Distinguish Fact and Opinion
* Mood/Tone
* Analyze
* Evaluate and Make Judgments about Ideas and Text
* Dictionary Skills
* Similes
* Prefixes: Numbers
* Contractions with Have
* Adjectives
* Adverbs
* Persuasive Writing
* Descriptive Writing
* Spelling
* Accelerated Reading
* Inquiry Project
 | Group discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentPersuasive Writing RubricDescriptive Writing RubricSpelling Test | RL.3.1, RL.3.4, RI.3.4, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RF.3.3a, RF.3.3c, RF.3.4, RF.3.4a, RF.3.4b, W.3.1, W.3.1a, W.3.1b, W.3.1d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.3, SL.3.4, SL.3.5, SL.3.6, L.3.1, L.3.1a, L.3.1d, L.3.1g, L.3.2, L.3.2e, L.3.2f, L.3.3, L.3.3a, L.3.4, L.3.4b, L.3.4d, L.3.5b,  | Can I use theme and differentiated  vocabulary words appropriately?Can I visualize?Can I make connections to text?Can I categorize and classify?Can I distinguish fact and  opinion?Can I determine mood/tone?Can I analyze?Can I evaluate and make  judgments?Can I use a dictionary?Can I recognize and understand a  simile?Can I use contractions with have  correctly?Can I use adjectives?Can I use adverbs?Can I write a persuasive essay?Can I write a descriptive  paragraph?Can I spell grade appropriate  words correctly?Can I read and understand self- selected books?Can I complete an Inquiry  Project? |

Quarter: Second

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 5: Heroes Across Time*** Theme Vocabulary Words
* Differentiated Vocabulary Words
* Make Predictions
* Character: Recognize Traits, Actions, Motive, and Conflicts
* Make Inferences
* Recall and Retell
* Determine important Information
* Evaluate and Make Judgments on Ideas and Text
* Generalize
* Summarize
* Analyze
* Descriptive Language
* Context Clues
* Antonyms
* Prefixes
* Punctuating Dialogue
* Usage: Troublesome Words
* Abbreviations and Addresses
* Report Writing
* Story Writing
* Spelling
* Accelerated Reading
* Inquiry Project
 | Group discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentReport Writing RubricStory Writing RubricSpelling Test | RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9, RF.3.3, RF.3.3a, RF.3.3c, RF.3.3d, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4cW.3.2, W.3.2a, W.3.2b, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6L.3.1, L.3.1a, L.3.1g, L.3.2, L.3.2c, L.3.2e, L.3.2f, L.3.3, L.3.4, L.3.4a, L.3.4b, L.3.4d, L.3.5b, L.3.6 | Can I use theme and differentiated  vocabulary words appropriately?Can I make predictions?Can I recognize character traits, actions, motives and conflicts?Can I make inferences?Can I recall and retell?Can I determine important information?Can I evaluate and make judgments on ideas and text?Can I generalize?Can I summarize?Can I analyze?Can I use descriptive language?Can I use context clues?Can I use antonyms?Can I use prefixes?Can I punctuate dialogue correctly?Can I use troublesome words correctly?Can I abbreviate and use addresses correctly?Can I write a report?Can I write a story”Can I spell grade appropriate  words correctly?Can I read and understand self- selected books?Can I complete an Inquiry  Project? |

Quarter: Third

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 6: Extreme Environments*** Make Connections
* Identify Main Idea and Details
* Ask and Answer Questions
* Visualize
* Compare and Contrast
* Evaluate and Make Judgments about Ideas and Text
* Author’s Message
* Monitor Comprehension
* Analyze Text
* Classify Words
* Use Multiple Meaning Words
* Analyze Idioms
* Noun suffixes
* Subject and Object Pronouns
* Possessive Pronouns
* Pronoun-Antecedent Agreement
* Compare and Contrast Paragraph
* Cinquain and Diamante Poems
* Spelling
* Accelerated Reading

Inquiry ProjectQuarter: Fourth | Group discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentCompare and Contrast Paragraph  RubricCinquain and Diamantes Poems RubricSpelling Test | RL.3.1, RL.3.2, RL.3.5RI.3.3a, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9RF.3.3a, RF.3.3b, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4cW.3.2, W.3.2a, W.3.2c, W.3.4, W.3.5, W.3.6SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL3.5, SL.3.6L.3.1, L.3.1a, L.3.1f, L.3.2, L.3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.3, L.3.3a, L.3.4, L.3.4b, L.3.4d, L.3.5a, L.3.5b, L.3.6 | Can I make connections?Can I identify main idea and details?Can I ask and answer questions about what I’ve  read?Can I use text to visualize what I’m reading  about?Can I compare and contrast?Can I evaluate and make judgments about what  I’ve read?Can I identify the author’s message?Can I monitor my comprehension as I read?Can I analyze what I’ve read?Can I classify words?Can I use multiple meaning words correctly?Can I analyze idioms?Can I identify noun suffixes?Can I identify subject and object pronouns?Can I identify possessive pronouns?Can I use pronoun-antecedent agreement  correctly?Can I write a compare and contrast paragraph?Can I write a cinquain and diamante poem?Can I spell grade appropriate words correctly?Can I read and understand self-selected books?Can I complete an Inquiry Project? |
| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 7: Making a Difference*** Theme Vocabulary Words
* Differentiated Vocabulary Words
* Make Predictions
* Literary Elements
* Setting
* Make Inferences
* Sequence Events
* Generalize
* Paraphrase
* Synthesize
* Determine Author’s Purpose
* Summarize
* Determine Important Information
* Analyze
* Context Clues
* Determine Word Relationships
* Punctuation: Colon in Time
* Avoiding Double Negatives
* Compound Subjects and Predicates
* Compound Sentences
* Expository Writing
* Story Writing
* Spelling
* Accelerated Reading
* Inquiry Project
 | Group discussionsDaily WritingWeekly AssessmentsDifferentiated Unit Assessments Quarterly AssessmentsAccelerated Reading TestInquiry ProjectsPractice Companion  WorksheetsProjectsStudent Self-AssessmentExpository Essay RubricStory Writing RubricSpelling Test | RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.6, RI.3.9RF.3.3, RI.3.3d, RI.3.4, RI.3.4a, RI.3.4b, RI.3.4cW.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6L.3.1, L.3.1a, L.3.1c, L.3.1f, L.3.1g, L.3.1h, L.3.1i, L.3.2, L.3.2c, L.3.2e, L.3.3, L.3.4, L.3.4a, L.3.4d, L.3.5, L.3.5b,  | Can I use theme and differentiated  vocabulary words appropriately?Can I make predictions?Can I identify literary elements?Can I identify setting?Can I make inferences?Can I sequence events?Can I generalize?Can I paraphrase?Can I synthesize?Can I determine author’s purpose?Can I summarize?Can I determine important  information?Can I analyze?Can I use context clues?Can I determine word  relationships?Can I use colons in time correctly?Can I avoid using double  negatives?Can I identify compound subjects  and predicates?Can I identify compound  sentences?Can I write an expository essay?Can I write a story?Can I spell grade appropriate  words correctly?Can I read and understand self- selected books?Can I complete an Inquiry  Project? |

Quarter: Fourth