NORTH MAC INTERMEDIATE SCHOOL

CURRICULUM GUIDE

Teachers: Third Grade

Grade Level: 3

Course: Language Arts

Course Aims: To develop comprehension and vocabulary strategies

Course Description: This program provides opportunities for students to develop skills as readers, writers, listeners, speakers, and researchers through the use of informational text and other literature.

Textbook:

Title: LEAD 21

ISBN:

Publisher: Wright Group/McGraw Hill

Publication Date: 2011

Assessment: Group Placement, Group discussions, Daily Writing, Weekly Assessments, Differentiated Unit Assessments, Quarterly Assessments, Accelerated Reading Test, Inquiry Projects, Practice Companion Worksheets, Projects, Student Self-Assessment, Writing Rubrics, Spelling Tests

NORTH MAC INTERMEDIATE SCHOOL

CURRICULUM GUIDE

QUARTER: First COURSE: Language Arts

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 1: Changes**   * Determine Author’s Purpose * Determine Important Information * Make Inferences * Plot * Draw Conclusions * Evaluate ideas and texts * Theme Vocabulary * Synonyms * Differentiated Vocabulary * Context clues * Prefixes * Inflected Endings * Declarative and Question Sentences * Exclamation and Imperative sentences * Simple subjects and predicates and complete predicates * Writing Traits * Writing Process * Personal Narrative * Spelling * Accelerated Reading * Inquiry Project | Group Placement  Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Narrative Writing Rubric  Spelling Test | RL.3.1, RL.3.5, RL.3.7  RI.3.2, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9  RF.3.3, RF.3.3a, RF.3.3c, RF.3.3d, RF.3.4, RF.3.4a, RF.3.4b  W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.4, W.3.5, W.3.7, W.3.8, W.3.10  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6  L.3.1, L.3.1c, L.3.1d, L.3.2, L.3.2e, L.3.3, L.3.3a, L.3.4, L.3.4a, L.3.5, L.3.5b, L.3.5c, | Can I use theme and  differentiated vocabulary  words correctly?  Can I determine author’s purpose?  Can I make inferences?  Can I identify plot?  Can I draw conclusions?  Can I determine important  information?  Can I evaluate and make  judgments about ideas and texts?  Can I analyze text?  Can I use context clues?  Can I use the prefix un correctly?  Can I use inflected endings  correctly?  Can I use identify synonyms?  Can I identify different sentence  types?  Can I identify simple predicates,  subjects, and complete  predicates?  Can I write a personal narrative  essay?  Can I spell grade appropriate  words correctly?  Can I read and understand self-  selected books?  Can I complete an Inquiry Project? |
| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 2: Science at Play**   * Cause and Effect * Text Structure * Figurative Language * Summarize * Make Predictions * Synthesize * Evaluate and Make Judgments about ideas and texts * Theme Vocabulary Words * Differentiated Vocabulary Words * Compound Words * Similes * Idioms * Antonyms * Plural Nouns * Possessive Nouns * Irregular Plural Nouns * Articles * Proper Nouns * News Report Writing * Story Writing * Spelling * Accelerated Reading * Inquiry Project | Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Writing Rubric  Spelling Test | RL.3.4, RL.3.5, RL.3.7,  RI.3.3, RI.3.4, RI.3.5, RL.3.7, RI.3.8, RI.3.9,  RF.3.3, RF.3.3c, RF.3.4, RF.3.4a, RF.3.4b,  W.3.2, W.3.2a, W.3.2b, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.4, SL.3.5, SL.3.6  L.3.1, L.3.1a, L.3.b, L.3.2, L.3.2d, L.3.2e, L.3.3, L.3.3a, L.3.4, L.3.4d, L.3.5a, L.3.5b, L.3.6 | Can I identify cause and effect?  Can I identify text structure?  Can I identify figurative  language?  Can I summarize a passage?  Can I make predictions?  Can I synthesize information from  a passage?  Can I evaluate and make  judgments about a passage?  Can I use theme and differentiated  words correctly?  Can I identify compound words?  Can I use similes correctly?  Can I analyze idioms?  Can I use antonyms?  Can I use plural nouns correctly?  Can I use possessive nouns  correctly?  Can I use irregular plural nouns?  Can I identify articles?  Can I use proper nouns?  Can I write a news report?  Can I write a story?  Can I spell grade appropriate  words correctly?  Can I read and understand self-  selected books?  Can I complete an Inquiry  Project? |

Quarter: First

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 3: The Shape of the Land**   * Monitor Comprehension * Paraphrase * Sequence Events * Plot * Analyze * Ask and Answer Questions * Evaluate and Make Judgments * Context Clues * Homophones * Multiple Meaning Words * Theme Vocabulary Words * Differentiated Vocabulary Words * Noun Suffixes * Contractions * Linking Verbs * Past and Future Tenses * Report Writing * Procedural: How to Writing * Spelling * Accelerated Reading * Inquiry Project | Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Writing Rubric  Spelling Test | RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7  RI.3.1, RI.3.3, RI.3.4, RI.3.6, RI.3.7, RI.3.8, RI.3.9  RF.3.3, RF.3.3c, RF.3.3d, RF.3.4, RF.3.4a, RF.3.4b, RF.3.c  W.3.2, W.3.2a, W.3.2b, W.3.2d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6  L.3.1, L.3.1a, L.3.1b, L.3.1c, L.3.1d, L.3.1e, L.3.2, L.3.2d, L.3.2e, L.3.2f, L.3.3, L.3.4, L.3.4a, L.3.4b, L.3.4d, L3.5a, L.3.5b, L.3.6 | Can I monitor comprehension as I  read?  Can I paraphrase a passage?  Can I put a passage in correct  sequence?  Can I identify plot?  Can I analyze a reading passage?  Can I ask and answer questions  about a passage?  Can I evaluate and make  judgments about a passage?  Can I use theme and differentiated  words correctly?  Can I use context clues to define  unfamiliar words?  Can I recognize homophones?  Can I use multiple meaning words  correctly?  Can I use noun suffixes correctly?  Can I use contractions?  Can I use linking verbs correctly?  Can I use irregular verbs  correctly?  Can I use past and future tenses  correctly?  Can I write a report?  Can I write a procedural: how to  paper?  Can I spell grade appropriate  words correctly?  Can I read and understand self-  selected books?  Can I complete an Inquiry  Project? |

Quarter: Second

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 4: Digging Up a Story**   * Theme Vocabulary Words * Differentiated Vocabulary Words * Visualize * Make Connections * Categorize and Classify * Distinguish Fact and Opinion * Mood/Tone * Analyze * Evaluate and Make Judgments about Ideas and Text * Dictionary Skills * Similes * Prefixes: Numbers * Contractions with Have * Adjectives * Adverbs * Persuasive Writing * Descriptive Writing * Spelling * Accelerated Reading * Inquiry Project | Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Persuasive Writing Rubric  Descriptive Writing Rubric  Spelling Test | RL.3.1, RL.3.4,  RI.3.4, RI.3.6, RI.3.7, RI.3.8, RI.3.9,  RF.3.3a, RF.3.3c, RF.3.4, RF.3.4a, RF.3.4b,  W.3.1, W.3.1a, W.3.1b, W.3.1d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.3, SL.3.4, SL.3.5, SL.3.6,  L.3.1, L.3.1a, L.3.1d, L.3.1g, L.3.2, L.3.2e, L.3.2f, L.3.3, L.3.3a, L.3.4, L.3.4b, L.3.4d, L.3.5b, | Can I use theme and differentiated  vocabulary words appropriately?  Can I visualize?  Can I make connections to text?  Can I categorize and classify?  Can I distinguish fact and  opinion?  Can I determine mood/tone?  Can I analyze?  Can I evaluate and make  judgments?  Can I use a dictionary?  Can I recognize and understand a  simile?  Can I use contractions with have  correctly?  Can I use adjectives?  Can I use adverbs?  Can I write a persuasive essay?  Can I write a descriptive  paragraph?  Can I spell grade appropriate  words correctly?  Can I read and understand self-  selected books?  Can I complete an Inquiry  Project? |

Quarter: Second

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 5: Heroes Across Time**   * Theme Vocabulary Words * Differentiated Vocabulary Words * Make Predictions * Character: Recognize Traits, Actions, Motive, and Conflicts * Make Inferences * Recall and Retell * Determine important Information * Evaluate and Make Judgments on Ideas and Text * Generalize * Summarize * Analyze * Descriptive Language * Context Clues * Antonyms * Prefixes * Punctuating Dialogue * Usage: Troublesome Words * Abbreviations and Addresses * Report Writing * Story Writing * Spelling * Accelerated Reading * Inquiry Project | Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Report Writing Rubric  Story Writing Rubric  Spelling Test | RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6  RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9,  RF.3.3, RF.3.3a, RF.3.3c, RF.3.3d, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c  W.3.2, W.3.2a, W.3.2b, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6  L.3.1, L.3.1a, L.3.1g, L.3.2, L.3.2c, L.3.2e, L.3.2f, L.3.3, L.3.4, L.3.4a, L.3.4b, L.3.4d, L.3.5b, L.3.6 | Can I use theme and differentiated  vocabulary words appropriately?  Can I make predictions?  Can I recognize character traits, actions, motives and conflicts?  Can I make inferences?  Can I recall and retell?  Can I determine important information?  Can I evaluate and make judgments on ideas and text?  Can I generalize?  Can I summarize?  Can I analyze?  Can I use descriptive language?  Can I use context clues?  Can I use antonyms?  Can I use prefixes?  Can I punctuate dialogue correctly?  Can I use troublesome words correctly?  Can I abbreviate and use addresses correctly?  Can I write a report?  Can I write a story”  Can I spell grade appropriate  words correctly?  Can I read and understand self-  selected books?  Can I complete an Inquiry  Project? |

Quarter: Third

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| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 6: Extreme Environments**   * Make Connections * Identify Main Idea and Details * Ask and Answer Questions * Visualize * Compare and Contrast * Evaluate and Make Judgments about Ideas and Text * Author’s Message * Monitor Comprehension * Analyze Text * Classify Words * Use Multiple Meaning Words * Analyze Idioms * Noun suffixes * Subject and Object Pronouns * Possessive Pronouns * Pronoun-Antecedent Agreement * Compare and Contrast Paragraph * Cinquain and Diamante Poems * Spelling * Accelerated Reading   Inquiry Project  Quarter: Fourth | Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Compare and Contrast Paragraph  Rubric  Cinquain and Diamantes Poems  Rubric  Spelling Test | RL.3.1, RL.3.2, RL.3.5  RI.3.3a, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9  RF.3.3a, RF.3.3b, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c  W.3.2, W.3.2a, W.3.2c, W.3.4, W.3.5, W.3.6  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL3.5, SL.3.6  L.3.1, L.3.1a, L.3.1f, L.3.2, L.3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.3, L.3.3a, L.3.4, L.3.4b, L.3.4d, L.3.5a, L.3.5b, L.3.6 | Can I make connections?  Can I identify main idea and details?  Can I ask and answer questions about what I’ve  read?  Can I use text to visualize what I’m reading  about?  Can I compare and contrast?  Can I evaluate and make judgments about what  I’ve read?  Can I identify the author’s message?  Can I monitor my comprehension as I read?  Can I analyze what I’ve read?  Can I classify words?  Can I use multiple meaning words correctly?  Can I analyze idioms?  Can I identify noun suffixes?  Can I identify subject and object pronouns?  Can I identify possessive pronouns?  Can I use pronoun-antecedent agreement  correctly?  Can I write a compare and contrast paragraph?  Can I write a cinquain and diamante poem?  Can I spell grade appropriate words correctly?  Can I read and understand self-selected books?  Can I complete an Inquiry Project? |
| ***Content*** | ***Assessment*** | ***Common Core*** | ***Essential Questions*** |
| **Unit 7: Making a Difference**   * Theme Vocabulary Words * Differentiated Vocabulary Words * Make Predictions * Literary Elements * Setting * Make Inferences * Sequence Events * Generalize * Paraphrase * Synthesize * Determine Author’s Purpose * Summarize * Determine Important Information * Analyze * Context Clues * Determine Word Relationships * Punctuation: Colon in Time * Avoiding Double Negatives * Compound Subjects and Predicates * Compound Sentences * Expository Writing * Story Writing * Spelling * Accelerated Reading * Inquiry Project | Group discussions  Daily Writing  Weekly Assessments  Differentiated Unit Assessments  Quarterly Assessments  Accelerated Reading Test  Inquiry Projects  Practice Companion  Worksheets  Projects  Student Self-Assessment  Expository Essay Rubric  Story Writing Rubric  Spelling Test | RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7,  RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.6, RI.3.9  RF.3.3, RI.3.3d, RI.3.4, RI.3.4a, RI.3.4b, RI.3.4c  W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.3, W.3.3a, W.3.3b, W.3.3d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10  SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6  L.3.1, L.3.1a, L.3.1c, L.3.1f, L.3.1g, L.3.1h, L.3.1i, L.3.2, L.3.2c, L.3.2e, L.3.3, L.3.4, L.3.4a, L.3.4d, L.3.5, L.3.5b, | Can I use theme and differentiated  vocabulary words appropriately?  Can I make predictions?  Can I identify literary elements?  Can I identify setting?  Can I make inferences?  Can I sequence events?  Can I generalize?  Can I paraphrase?  Can I synthesize?  Can I determine author’s purpose?  Can I summarize?  Can I determine important  information?  Can I analyze?  Can I use context clues?  Can I determine word  relationships?  Can I use colons in time correctly?  Can I avoid using double  negatives?  Can I identify compound subjects  and predicates?  Can I identify compound  sentences?  Can I write an expository essay?  Can I write a story?  Can I spell grade appropriate  words correctly?  Can I read and understand self-  selected books?  Can I complete an Inquiry  Project? |

Quarter: Fourth