

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

Teacher: Mrs. McFarland, Mrs. Mulacek, Mr. Webster, Miss Merchant, Miss Pembrook

Grade Level: 5

Course: Reading

Course Aims: To develop comprehension and vocabulary strategies

Course Description: This program provides opportunities for students to develop skills as readers, writers, listeners, speakers, and researchers through the use of informational text and other literature.

Textbook:

Title: LEAD 21

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Assessment

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

QUARTER: 1st

COURSE: Reading

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>	<i>Essential Questions</i>
<p><u>Unit 1: Common Ground</u></p> <ul style="list-style-type: none"> • Determining important information • Making Inferences • Determining author’s purpose • Paraphrasing • Prefixes • Noun Suffixes • Synonyms • Context Clues • Descriptive Language • Plot-Problem-Solution • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.3 RL 5.4 RL 5.6 RL 5.7 RL 5.9 RI 5.1 RI 5.4 RI 5.5 RI 5.7 RI 5.8 RF 5.3 RF 5.4</p>	<p>Can students determine important information?</p> <p>Can students make inferences?</p> <p>Can students determine author’s purpose?</p> <p>Can students paraphrase?</p> <p>Can students use their knowledge of prefixes and suffixes to determine the meaning of a word?</p> <p>Can students identify synonyms of a word?</p> <p>Can students use context clues to determine the meaning of an unknown word?</p> <p>Can students use descriptive language?</p> <p>Can students recognize the plot, problem, and solution of a story?</p>

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

<p><u>Unit 2: Seeking the Unknown</u></p> <ul style="list-style-type: none"> • Summarizing • Distinguishing Fact/Opinion • Text Features-captions/index • Making Predictions • Identifying Main Ideas/Details • Mood/Tone • Greek/Latin Roots • Inflected Endings • Antonyms • Idioms • Metaphors • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.3 RL 5.4 RL 5.7 RL 5.9</p> <p>RI 5.1 RI 5.2 RI 5.3 RI 5.5 RI 5.6 RI 5.7 RI 5.8 RI 5.9</p> <p>RF 5.3 RF 5.4</p>	<p>Can students summarize?</p> <p>Can students distinguish between facts and opinions?</p> <p>Can students recognize various text features within a piece of literature?</p> <p>Can students make predictions? (Before/During/After)</p> <p>Can students identify main ideas and supporting details?</p> <p>Can students recognize the mood/tone of a story?</p> <p>Can students use Greek/Latin roots and inflected endings to help determine the meaning of a word?</p> <p>Can students recognize antonyms, idioms, and metaphors?</p>
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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

<p><u>Unit 3: Early America</u></p> <ul style="list-style-type: none"> • Connotation/Denotation • Context Clues • Similes • Compare/Contrast • Text Features- maps/Venn-Diagram • Symbolism • Prefixes • Contractions • Ask/Answer Questions • Monitor Comprehension • Draw Conclusions • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.3 RL 5.4 RL 5.5 RL 5.7 RL 5.9</p> <p>RI 5.3 RI 5.4 RI 5.5 RI 5.8</p> <p>RF 5.3 RF 5.4</p>	<p>Can students recognize connotations and denotations of words?</p> <p>Can students use context clues?</p> <p>Can students recognize/understand similes?</p> <p>Can students compare/contrast?</p> <p>Can students use text features?</p> <p>Can students recognize symbolism in a story?</p> <p>Can students use prefixes to understand unknown words?</p> <p>Can students properly form/understand contractions?</p> <p>Do students ask/answer questions before, during, and after a story?</p> <p>Do students use varying techniques to monitor their comprehension?</p> <p>Can students draw conclusions?</p>
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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

<p><u>Unit 4: Forces of Nature</u></p> <ul style="list-style-type: none"> • Synonyms • Analogies • Multiple Meaning Words • Making Connections • Cause/Effect • Bulleted List • Diagrams • Visualizing • Recall and Retell • Theme • Comparative/Superlatives • Suffixes • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.7 RL 5.9</p> <p>RI 5.3 RI 5.5 RI 5.7 RI 5.8 RI 5.9</p> <p>RF 5.3 RF 5.4</p>	<p>Can students recognize synonyms and analogies?</p> <p>Can students identify the correct definition of multiple meaning words?</p> <p>Can students make personal connections to the text?</p> <p>Can students identify cause/effect?</p> <p>Can students use bulleted lists and diagrams to aid in the comprehension of the text?</p> <p>Can students use visualization to aid in the comprehension of the text?</p> <p>Can students recall and retell important information?</p> <p>Can students determine the theme of a story?</p> <p>Can students use comparatives, superlatives, and suffixes correctly?</p>
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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

<p><u>Unit 5: New People New Places</u></p> <ul style="list-style-type: none"> • Antonyms • Thesaurus • Homophones • Summarizing • Sequence of Events • Sidebars • Monitoring Comprehension • Line Graphs • Making Predictions • Categorizing and Classifying • Characters • Determining Important information • Prefixes • Greek/Latin Roots • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.3 RL 5.4 RL 5.5 RL 5.7 RL 5.9 RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.7 RI 5.8 RF 5.3 RF 5.4</p>	<p>Can students use antonyms and homophones correctly?</p> <p>Can students use a thesaurus correctly?</p> <p>Can students summarize a selection/passage?</p> <p>Can students sequence events in a story?</p> <p>Can students use text features such as sidebars and line graphs to aid in the comprehension of the text?</p> <p>Can students use techniques to monitor their comprehension?</p> <p>Can students make predictions before, during, and after a story?</p> <p>Can students categorize and classify a set of words?</p> <p>Can students determine important information from a story?</p> <p>Can students use prefixes and Greek/Latin Roots to understand the meanings of words?</p> <p>Can students examine characters and their roles in a story?</p>
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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

<p><u>Unit 6: Kingdom of Green</u></p> <ul style="list-style-type: none"> • Connotation/Denotation • Idioms • Classifying Words • Making Inferences • Identifying Text Structure • Diagrams • Summarizing • Circle Graphs • Making Connections • Generalizing • Imagery • Asking/Answering Questions • Adjective Suffixes • Comparatives/Superlatives • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.3 RL 5.4 RL 5.5 RL 5.7 RL 5.9 RI 5.2 RI 5.3 RI 5.5 RI 5.7 RI 5.8 RF 5.3 RF 5.4</p>	<p>Can students determine the connotation and denotation of a word?</p> <p>Can students identify and understand idioms?</p> <p>Can students classify words into categories?</p> <p>Can students make inferences?</p> <p>Can students identify various text structures?</p> <p>Can students use diagrams and circle graphs to aid in their comprehension?</p> <p>Can students summarize a passage/selection?</p> <p>Can students make connections, generalize, and use imagery to aid in the comprehension of the text?</p> <p>Can students ask and answer questions before, during, and after reading the text?</p> <p>Can students use comparatives, superlatives, and adjective suffixes correctly?</p>
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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

<p><u>Unit 7: Foundations of Freedom</u></p> <ul style="list-style-type: none"> • Synonyms • Context Clues • Determining Word Relationships • Visualizing • Identifying Main Ideas/Details • Flow Charts • Determining Important Information • Distinguishing Fact/Opinion • Subheads • Monitoring Comprehension • Determining Author’s Purpose • Foreshadowing • Asking/Answering Questions • Compare/Contrast • Prefixes that tell amount • Contractions • Spelling • Accelerated Reading 	<p>Group Discussions Writing Wrap-Ups Weekly Assessments Unit Assessment Accelerated Reading Tests Inquiry Projects Practice Companion Worksheets Projects</p>	<p>RL 5.1 RL 5.2 RL 5.4 RL 5.5 RL 5.6 RL 5.9 RL 5.10</p> <p>RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.8 RI 5.9 RI 5.10</p> <p>RF 5.3 RF 5.4</p>	<p>Can students use synonyms, prefixes, and contractions correctly?</p> <p>Can students use context clues, visualizing, flow charts, subheads, foreshadowing, to aid in the comprehension of the story?</p> <p>Can students determine word relationships, important information, and author’s purpose in a story?</p> <p>Can students identify main ideas/details and facts/opinions?</p> <p>Can students compare/contrast and ask/answer questions to aid in the comprehension of the story?</p> <p>Can students monitor their own comprehension by using various strategies?</p>
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QUARTER: _____

COURSE: _____

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>	<i>Essential Questions</i>

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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COURSE: _____

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>	<i>Essential Questions</i>

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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QUARTER: _____

COURSE: _____

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>	<i>Essential Questions</i>

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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QUARTER: _____

COURSE: _____

<i>Content</i>	<i>Assessment</i>	<i>Common Core</i>	<i>Essential Questions</i>

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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QUARTER: _____

COURSE: _____

<i>Content</i>	<i>Assessment</i>	<i>Standards</i>	<i>Common Core</i>	<i>Essential Questions</i>

NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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NORTH MAC INTERMEDIATE SCHOOL
CURRICULUM GUIDE

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